

English

We will be starting the term with a short, classic novel written by Anne Fine. 'The Angel of Nitshill Road' tells the tale of three unhappy students at Nitshill School and how they deal with 'Barry the bully'. We will use this book to discuss how we should treat others and use it as a basis for our creative writing. We will also be studying the famous children's poem 'The Magic Box' by Kit Wright. We will be analysing the language and poetic devices used, in order to create our own powerful free verse poem. We will be up-leveling our vocabulary, including exploring figurative language techniques. We will display our completed masterpieces in our own class poetry book for you to see at Parent's Evening in November! Spelling lists will be sent home on a Monday as homework – these should be practised and learnt for our weekly spelling tests on a Friday. Learning to spell words is a gradual process, so lists should be revised each day – little but often! Home reading should also be completed x4 times per week and reading records signed by an adult. Home/school reading books and records should be sent into school daily.

Science - Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

The children will also be warned that it is not safe to look directly at the Sun, even when wearing dark shades!

Relationship and Health Education - Identity

- How to recognise and respect similarities and differences between people and what they have in common with others
- Know there are a range of factors that contribute to a person's identity (e.g. ethnicity, faith, family, culture, gender, hobbies, likes/dislikes)
- How individuality and personal qualities make-up someone's identity (including that gender identity is part of personal identity and for some people does not correspond with their biological sex)
- Know about stereotypes and how they are not always accurate, and can negatively influence behaviour and attitudes towards others
- Know how to challenge stereotypes and assumptions about others

DT - Cooking – Pasta Sauces

- To prepare and cook a delicious pasta sauce, using a range of cooking techniques

CELEBRATING WORLD PASTA DAY – 25.10.23

Welcome to Y5!

Knowledge Organiser – Autumn 1

PE - Dance

- Show/fluency/control in chosen dances in response to stimuli
- Perform fluent dances with characteristics of different styles/eras
- Adapt & refine (in pair/group) dances that vary direction, space & rhythm
- Begin to dance alongside a larger group of children and work constructively in a group
- Begin to exaggerate dance movements
- Begin to show a change of pace and timing in their movements
- Use the space provided to their maximum potential
- Use more complex dance vocabulary to compare and improve work.

Religious Education

Why do some people believe God exists?

- Outline clearly a Christian understanding of what God is like, using examples and evidence
- Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging
- Express thoughtful ideas about the impact of believing or not believing in God on someone's life
- Present different views on why people believe in God or not, including their own ideas.

Spanish - Ourselves

- Name and describe people, a place and an object
- Give response using a short phrase
- Write phrases from memory
- Write 2-3 short sentences on a familiar topic

Mathematics

- Place Value, including decimals
- Written addition and subtraction, including problem-solving
- Angles
- Perimeter
- Statistics

Additional Maths in Y5...

Fluent in 5 will take place each morning, which provides a daily set of arithmetic practice, designed to help children develop and maintain fluency in both written and mental maths calculations. The structure of Fluent in Five is also designed to help children distinguish between written and mental calculations.

BIG Maths will also be incorporated into our week, which focuses on targeting key number and calculation skills in a fun but rigorous approach. Regular practise of times tables facts up to x12 will be embedded into our timetable.

Music - Livin' on a Prayer

We will be using and following the Music Scheme – Charanga.

Computing - Online Safety

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

History -The Anglo-Saxons and The Vikings

- Know how Britain changed between the end of the Roman occupation and 1066
- Know how the Anglo-Saxons attempted to bring about law and order in the country
- Know that during the Anglo-Saxon period Britain was divided into many kingdoms
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- Use a timeline to show when the Anglo-Saxons were in England
- Know where the Vikings came from and show this on a map
- Know that the Vikings and Anglo- Saxons were often in conflict
- Know why the Vikings frequently won battles with the Anglo Saxons